

Taiwan Institute for Governance and Communication Research (TIGCR), 2018: Political Polarization Survey (TIGCR-PPS 2018)

vNA5b_R. On the days that you use. Line", how much time do you spend on it a day(only including when you watch it on screen or talking through it)?

Sample citation of the data source

- Data analyzed in this article [paper, book, chapter, report] were from Taiwan Institute for Governance and Communication Research (TIGCR), 2018: Political Polarization Survey (TIGCR-PPS 2018). The principal investigators of multi-year project TIGCR are Professor Chi Huang (National Chengchi University) and Professor Chingching Chang (National Chengchi University). TIGCR-PPS 2018 is the first year Face-to-Face interview survey data of the TIGCR citizen's panel survey on "Political attitude, Policy-making and Governance Communication in Taiwan". The principal investigators are Professor Chi Huang and Professor Chingching Chang. More information is on TIGCR website (<http://tigcr.nccu.edu.tw/>). The author(s) appreciate the assistance in providing data by the institute and individual(s) aforementioned. The author(s) are alone responsible for views expressed herein. DOI : 10.6923/TW-TIGCR-PPS2018

(For more archives: <https://tigcr.nccu.edu.tw/en/survey-search>)

| No. | Value Label | Frequency | Percent | |
|------|----------------------|-----------|---------|-------------|
| 1 | Less than 30 minutes | 362 | 14.57% | <div></div> |
| 2 | 30-59 minutes | 407 | 16.38% | <div></div> |
| 3 | 1-2 hours | 523 | 21.05% | <div></div> |
| 4 | 2-3 hours | 283 | 11.39% | <div></div> |
| 5 | 3-4 hours | 127 | 5.11% | <div></div> |
| 6 | 4-5 hoous | 57 | 2.29% | <div></div> |
| 7 | 5-6 hours | 49 | 1.97% | <div></div> |
| 8 | 6-7 hoous | 18 | 0.72% | <div></div> |
| 9 | 7-8 hours | 10 | 0.4% | <div></div> |
| 10 | 8-9 hoous | 29 | 1.17% | <div></div> |
| 12 | More than 10 hoous | 42 | 1.69% | <div></div> |
| 9696 | Skip | 576 | 23.19% | <div></div> |
| 9797 | Don't know | 1 | 0.04% | <div></div> |
| | | 2484 | 100% | |