

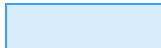
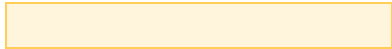
# Taiwan Institute for Governance and Communication Research (TIGCR), 2018: Political Polarization Survey (TIGCR-PPS 2018)

vGF4. How well do you think the following personal descriptions fit you? It is important to this person to have a good time; to spoil oneself.

## Sample citation of the data source

- Data analyzed in this article [paper, book, chapter, report] were from Taiwan Institute for Governance and Communication Research (TIGCR), 2018: Political Polarization Survey (TIGCR-PPS 2018). The principal investigators of multi-year project TIGCR are Professor Chi Huang (National Chengchi University) and Professor Chingching Chang (National Chengchi University). TIGCR-PPS 2018 is the first year Face-to-Face interview survey data of the TIGCR citizen's panel survey on "Political attitude, Policy-making and Governance Communication in Taiwan". The principal investigators are Professor Chi Huang and Professor Chingching Chang. More information is on TIGCR website (<http://tigcr.nccu.edu.tw/>). The author(s) appreciate the assistance in providing data by the institute and individual(s) aforementioned. The author(s) are alone responsible for views expressed herein. DOI : 10.6923/TW-TIGCR-PPS2018

(For more archives: <https://tigcr.nccu.edu.tw/en/survey-search>)

| No. | Value Label      | Frequency | Percent |                                                                                       |
|-----|------------------|-----------|---------|---------------------------------------------------------------------------------------|
| 1   | Mostly not fit   | 115       | 4.63%   |  |
| 2   | Not so fit       | 475       | 19.12%  |  |
| 3   | Somewhat fit     | 1176      | 47.34%  |  |
| 4   | Mostly fit       | 666       | 26.81%  |  |
| 97  | Don't know       | 46        | 1.85%   |  |
| 98  | Refuse to answer | 6         | 0.24%   |  |
|     |                  | 2484      | 100%    |                                                                                       |